

Name: Langteau, Baldwin, Raynolds		Grading Quarter: 2nd	Week Beginning: December 11-16
School Year: 2023/ 2024		Subject: History (Social Studies)	
Monday	Notes:	Objective:  Learning about the history of state parks. Why are state parks important to preserving wildlife? Who helped established state parks?  Lesson Overview:  This week we will be learning all about National and State Parks. We will be learning why they are important and students will be doing research on a National Park.	Academic Standards:  5.H2.1 Use primary and secondary sources to summarize the causes and effects of conflicts, resolutions, and social movements throughout historical time.
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Thursday	Notes:	<p>Objective:</p> <p>Learning about the history of state parks.          Why are state parks important to preserving wildlife?          Who helped established state parks?</p> <p>Lesson Overview:</p> <p>This week we will be learning all about National and State Parks. We will be learning why they are important and students will be doing research on a National Park.</p>	<p>Academic Standards:</p> <p>5.H2.1 Use primary and secondary sources to summarize the causes and effects of conflicts, resolutions, and social movements throughout historical time.</p>
Friday		<p>Objective:</p> <p>Learning about the history of state parks.          Why are state parks important to preserving wildlife?          Who helped established state parks?</p> <p>Lesson Overview:</p> <p>This week we will be learning all about National and State Parks. We will be learning why they are important and students will be doing research on a National Park.</p>	<p>5.SP1.1 Create and use a chronological sequence of related events to compare developments that happened at the same time.</p> <p>5.SP1.2 Explain how events of the past affect students' lives and society.</p>